MINERSVILLE AREA SCHOOL DISTRICT

1 Battlin' Miner Drive, P.O. Box 787 Minersville, PA 17954 Phone: (570) 544-1400 www.battlinminers.com

Acceptable Use of the Communications and Information Systems Policy # 815, Social Media Policy # _____, and Social Media Administrative Regulations #

Acknowledgment and Consent Form

Students

have received, read, and understand the Acceptable Use of Communications and Information Systems Policy # 15, Social Media Policy # 15, Social Media Policy # 16, and Social Media Administrative Regulation # 16, and will comply with them. Someone from the School District has also reviewed them with me and my parent(s)/guardian(s) have reviewed them with me. In addition, I have been given the opportunity to obtain information from the School District and my parent(s)/guardian(s) about anything I do not understand, and I have received the information I requested. If have further questions I will ask and my parents. Additionally, I understand that if I violate the Policies, Administrative Regulation, other School District policies, regulations, rules, or procedures I am subject to the School District's discipline, and could be subject to ISPs' and websites' rules, as well as local, state and rederal rules and procedures.
Name of Student
Signature of Student
Date of Signature
Parent(s)/Guardian(s)
As the parent/guardian of a student of the School District, I have received, read, and understand the Acceptable Use of the Communications and Information System Policy # 815, Social Media Policy #, and Social Media Administrative Regulation # In addition, I reviewed the Policies, and Administrative Regulation with my child and answered questions he or she asked. If either my child or I have further questions I will ask he I agree to have my child comply with the requirements of the Policies, the Administrative Regulation, other School District policies, regulations, rules, and procedures. Additionally, I understand that if he or she violates the Policies, Administrative Regulation, other School District policies, regulations, rules, or procedures he or she is subject to the School District's discipline, ISPs' and websites' rules, as well as local state and federal laws and procedures.
Name of Parent
Signature of Parent
Date of Signature

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Social Media Policy # _____, and Social Media Administrative Regulations #

Acknowledgment and Consent Form

Employees

As an employee of the School District, I have received, read, and understand the Acceptable Use of the Communications, and Information Systems Policy # 815, Social Media Policy #, and Social Media			
Administrative Regulation # In addition, I reviewed the Policies, and Administrative Regulations with my			
students and answered questions they asked and will continue to do so. If I have any further questions I will ask			
I agree to abide by the Policies, Administrative Regulations, other School District			
policies, regulations, rules, and procedures. Additionally, I understand that if I violate the Policies,			
Administrative Regulation, and/or other School District policies, regulations, rules, or procedures I am subject			
to the School District's discipline, could be subject to the ISPs' and websites' terms, as well as local, state, and			
federal laws and procedures.			
Name of Employee			
Name of Employee			
Signature of Employee			
Date of Signature			

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Guests

Communications and Info Administrative Regulatio comply with the Policies, procedures. Additionally, District policies, regulation	District, I have received, read, and understand the Acceptable ormation Systems Policy # 815, Social Media Policy #, an n # If I have any further questions I will ask Administrative Regulation, other School District policies, re I understand that if I violate the Policies, Administrative Reports, rules, or procedures, I am subject to the School District's ed, and illegal use, ISPs' and websites' terms, as well as local	nd Social Media I agree to egulations, rules, and gulation, other School s consequences for
	Name of Guest	
	Signature of Guest	
	Date of Signature	